

Boyer's Scholarship Model		Application
Scholarship of Discovery		
Build new knowledge through traditional research	Academic Writing	A1 Academic Research Book
		Refereed A1 Book Chapter
		NESA cpd requirements
		Refereed Paper
		Invited Conference Presentation
		A5 Textbook (electronic or hard copy)
		Non-refereed external paper
		Conference Presentation
		Conference Poster/Performance
	Internal Occasional Paper	
	Academic Editing	Editor of Refereed Journal
		Editor of Journal
		Editorial Board
		Referee for Journal
		Reviews
Graduate Research	Principal External Grant Recipient	
	Competitive Grant Recipient	
	Principal Supervisor of Research Candidate	
	Associate/Co-supervisor of Research Thesis	
	Examination of Research Degree Thesis	
	Staff Supervision	
Creative Work (peer reviewed) within established field	Original Live Performance at International, National, or Local scale	Lead Role
		Ensemble member
	Original Recorded performance at International, National, or Local scale	Lead Role
		Ensemble member
	Other	Comment
	Scholarship of Integration	
Interpret the use of knowledge across disciplines	Integrate knowledge through writing: for comprehensive understanding, interdisciplinary integration, capturing a body of knowledge	A comprehensive Literature Review
		A5 inter-disciplinary text-book
	Contribute to academic discussion in the discipline	Write and teach a course of study
		Keynote Conference Presentation
Other	Invited Panel Participation	
Other	Comment	
Scholarship of Application		
Aid society and professions in addressing problems	Lead industry problem-solving	Consult to industry
		Lead organisations, guilds
		Conference Panel by Invitation
		Voting Panel for Industry Award (e.g. ARIAs)
	Support student problem solving	Advise student leaders
	Lead social change through creative performance/activity	For significant socio-cultural events
Contribute to charitable events		
Other	Comment	
Scholarship of Teaching		
Study teaching models and practices to	Classroom research (beyond regular teaching)	Test and document educational models in the classroom
		Develop and test instructional materials

achieve optimal learning		Conduct classroom research into advanced learning
		Develop and test assessment models
	Graduate Supervision	Mentor Graduates
	Other	Comment